

Hoar Award Presentation

Student Name: _____

Overall Assessment (Circle one): **Poor** **Fair** **Satisfactory** **Very Good** **Excellent**

1= Strongly disagree, 2= Disagree, 3= Neutral, 4= Agree, 5= Strongly agree

Content (40)

The presenter provided sufficient introduction to the research area	1	2	3	4	5
The presenter offered convincing rationale for the research and provided well thought out hypothesis or specific objectives.	1	2	3	4	5
Results were presented effectively with graphs and /or tables.	1	2	3	4	5
Results were well analyzed via summary statistics and /or statistical tests.	1	2	3	4	5
The interpretation of results was clear and justified.	1	2	3	4	5
Both the significance and limitations of results were recognized and discussed.	1	2	3	4	5
The presenter got good results.	1	2	3	4	5
The presentation ended with an appropriate summary/conclusion.	1	2	3	4	5

Question Period and Overall Impressions (25)

The presenter was generally knowledgeable regarding the research area.	1	2	3	4	5
The presenter understood specific technical aspects of the project related to methods and analysis.	1	2	3	4	5
The presenter did an excellent job of answering questions.	1	2	3	4	5
The presenter clearly did the majority of the work presented.	1	2	3	4	5
Based on this presentation, I was very impressed by the quality, originality, novelty, and amount of work done.	1	2	3	4	5

Delivery (35)

The presentation was organized appropriately (introduction, methods, results, discussion/conclusions).	1	2	3	4	5
The amount of material was appropriate for the time allotted.	1	2	3	4	5
Visual aids were attractive, legible and informative.	1	2	3	4	5
Suggestions regarding the bilingual aspects of the presentation were followed.	1	2	3	4	5
The presenter spoke clearly and to the audience (and did not simply read the slides/notes).	1	2	3	4	5
The presenter was well informed regarding the research topic and successfully conveyed this knowledge to the audience.	1	2	3	4	5
Overall this presentation was excellent from a mechanical/stylistic viewpoint.	1	2	3	4	5

Comments: